School Buildings Regulation, 1984
and
School Buildings Funding Order, 1984

Finance and Administration
Division

Alberta
EDUCATION

85-3725/

SCHOOL BUILDINGS ACT

SCHOOL BUILDINGS REGULATION 1984

SCHOOL BUILDINGS ACT

School Buildings Regulation, 1984

1. In this regulation,

(a) "instructional area" means that part of the functional area of a school building that is composed of classrooms, opportunity rooms, early childhood services rooms, special education rooms, science experience classrooms and laboratories, gymnasiums, industrial arts rooms, industrial education shops, home economics centres, libraries, ancillary classrooms, lunchrooms and those storage areas that are considered by the board to be directly related to any one or more instructional areas;

(b) "operational capacity" means operational capacity as calculated in section 4;

(c) "school board" means a board as defined in the **School Act**;

(d) "school building project" means the construction, modernization or upgrading of space used for the instruction of school pupils;

(e) "total capacity" means total capacity as calculated in section 4.

2. Prior to starting the construction of a school building project, a school board shall complete and submit to the board, Form A, B, or C in Schedule 1.

3.(1) If the board considers that a school building project is warranted and it meets the requirements of this regulation, the board may approve the school building project in accordance with this regulation.

(2) On submission by a school board of a statement of final costs and on certification of the completion of a school building project by a construction inspector of the Department of Education, the board may approve completion of a school building project.

4.(1) For the purposes of this regulation, the fixed capacity shall be calculated by adding together the number of school pupils allotted to the instructional area of a school building or a school building project as follows:

	Part of Instructional Area	Number of Pupils
(i)	for each classroom, science room, ancillary classroom, lunchroom, portable classroom or business education area	25
(ii)	for each home economics, industrial arts, industrial education or vocational shop	20
(iii)	for each special education instructional area	10

(2) Subject to subsection (3), for the purposes of this regulation the operational capacity of a school division shall be calculated by adding together the total capacity of all school buildings, deducting 5% from the total capacity and rounding off to the nearest multiple of 5.

(3) Subject to subsection (4), on the application of a school division, the board may exclude from the calculation of total capacity in subsection (1), a school or portion of a school that is

(a) used for school board decentralized administrative services of special programs,

(b) leased to the public sector or non-profit society if the lease is approved by the Minister,

(c) constructed with no appropriation of funds from the Government, or

(d) disposed of with the approval of the Minister.

(4) School space leased to a private school, as defined in The Private Schools Regulations (Alta. Reg. 243/70), shall be included in the calculation of the total capacity.

5. The maximum gross area in respect of a school building project eligible for approval under this regulation that is not permanent construction of an addition, partial replacement or modernization of an existing school building is the sum of areas applicable to the facilities and total capacity of the school building project as determined from the Tables in Schedule 2.

6.(1) The board may not approve a school building project if the mill rate of a school division that is required to support the annual local costs of school construction exceeds 3.

(2) Notwithstanding subsection (1), the board may approve a school building project if the school division

(a) establishes a plan with the objective of reducing the mill rate, and

(b) the plan has received the approval of the Minister pursuant to the **Department of Education Act.**

7. The Board may not approve a school building project if the financial support for the project exceeds the amount calculated by the Minister pursuant to regulations under section 137(7)(c) and (d) of the **School Act.**

8. Upon approval by the Minister of the disposal of a school building, the board may determine the life expectancy of the school building.

SCHEDULE 1

APPLICATION FORM FOR NEW CONSTRUCTION

ESTIMATED COST AND FUNDING BY PROJECT

FOR THE YEAR 19__ DATE _____ 19__

FORM **A**

NAME OF JURISDICTION _____ NO _____	
NAME OF DISTRICT _____ NO. _____	_____ SIGNATURE OF SECRETARY-TREASURER

	PAST ENROLMENTS (SEPT. 30)					PROJECTED ENROLMENTS				
	19	19	19	19	19	19	19	19	19	19
TOTAL JURISDICTON ENROLMENT										
% CHANGE										

NAME OF PROJECT _____

PROJECT DESCRIPTION *

CAPACITY OF THIS PROJECT

AREA OF THIS PROJECT m^2

* ATTACH SMALL SCALE PLANS AND DESCRIBE PROPOSED BUILDING PROJECT IN DETAIL

A ESTIMATED PROJECT COST	
LAND PURCHASE	$
SITE DEVELOPMENT	$
CONSTRUCTION CONTRACT	$
ARCHITECT'S FEES	$
FURNITURE AND EQUIPMENT	$
WATER AND SEWER	$
OTHER (SPECIFY)	$
_____	$
_____	$
_____	$
TOTAL ESTIMATED PROJECT COST	$ _____

B ESTIMATED FINANCING BY SOURCE P=ExUxAxS		
ESTIMATED PROVINCIAL SUPPORT		
EQUITY FACTOR		
UTILIZATION FACTOR		
AREA (m^2)	m^2	
SUPPORT LEVEL	$ /m^2	
DISTANCE ALLOWANCE	$ /m^2	
OTHER ALLOWANCE	$ /m^2	
_____	$ /m^2	
TOTAL ESTIMATED PROVINCIAL SUPPORT	$ /m^2	$ _____
LOCAL SUPPORT		$
OTHER SUPPORT		$
_____		$
TOTAL ESTIMATED PROJECT SUPPORT		$ _____

TOTAL ESTIMATED COSTS (SECTION A) MUST EQUAL TOTAL ESTIMATED SUPPORT (SECTION B)

NAME OF SCHOOL _____	SPECIFY SCHOOL BOARD PRIORITY OF THIS PROJECT NO. ___
ADDRESS _____	SPECIFY PROVINCIAL PRIORITY NO. _____

FORM 236 A

SCHOOL MODERNIZATION APPLICATION FORM

FORM **B**

ESTIMATED COST AND FUNDING BY PROJECT
FOR THE YEAR 19__ DATE _____

Name of Jurisdiction _____ No. _____	
Name of District _____ No _____	_____ Signature of Secretary-Treasurer

	Past Enrolments (Sept. 30) 19	19	19	19	19	Projected Enrolments 19	19	19	19	19
Total Jurisdiction Enrolment										
% Change										
Project School Enrolment										

Name of Project _____

Room or Area _____ Age of Building _____ Type of Construction _____

Project Description*:

* Attach Statement of Program Development, School Facility Assessment Reports, small scale plans, description of proposed work, and cost estimates.
(For further information, refer to back of this form.)

Area (m^2) of this project	
Current capacity of school	
Capacity after Modernization	
Capacity change	

A. ESTIMATED PROJECT COSTS

Architectural	$
Structural	$
Mechanical	$
Electrical	$
Code	$
Consultant's Fees	$
Other (specify) _____	$
_____	
_____	
_____	
Total Estimated Project Costs	$

B. ESTIMATED FINANCING BY SOURCE

Estimated Maximum Provincial Support ($P \times E \times U \times A \times \frac{Sup}{Max}$)*		
Equity Factor		
Utilization Factor		
Area (m^2)	m^2	
Support Level (new construction)	$ /m^2	
Distance Allowace	$ /m^2	
Other Allowance	$ /m^2	
Modernization Support $\left(\frac{\text{support level} + \text{allowances}}{2}\right)$	$ /m^2	
Total Estimated Max Provincial Support	$ /m^2	$
Local Support		$
Other Support _____		$
_____		
Total Estimated Project Support		$

Note: Total Estimated Costs (Section A) should equal Total Estimated Support (Section B)
* If Total Estimated Cost is less than A x $\frac{Sup}{Max}$, use Total Estimated Cost in calculating the Provincial Support Estimate.

Name of School _____	Specify School Board Priority of this Project No.
Address _____	Specify Provincial Priority No.

FORM 2368

GENERAL INSTRUCTIONS

1. Application Form B, Summary Form C and related materials to be submitted in duplicate.

2. Outline of a School Modernization Program Submission.

   The following suggested outline will assist in developing a Modernization submission.

   A. Statement of Program Development
      1. Needs (Educational, Administrative, Community and Other Needs)
      2. Evaluation of Demographic Information
      3. Student numbers bussed to this school
      4. Inventory of this and other nearby building facilities

   B. Assessment of Facilities Selected for Modernization
      1. Evaluation reports on condition and adequacy of existing building structural, architectural, mechanical and electrical systems
      2. Recommended improvements to the above systems

   C. Submission of schematic plans, work description and cost estimates

3. Cost Estimate Format (for detailed project submission stage).

   The following general format may be used for estimating costs. Provide description and quantity for each work item.

(a) Architectural	Cost Estimate
1. Demolition	$
2. Interior Upgrading	
- floors	$
- walls	$
- ceilings	$
- doors & windows	$
- millwork	$
- acoustics	$
- redecorating	$
Subtotal	$
3. Exterior Upgrading	
Subtotal	$
(b) Structural	
Subtotal	$

(c) Mechanical	Cost Estimate
1. Heating	$
2. Ventilation	$
3. Plumbing	$
Subtotal	$
(d) Electrical	
1. Services and Distribution	
2. Lighting	
3. Outlets	
4. Intercommunication	
Subtotal	$
(e) Code	
Subtotal	$
(f) Others (Specify)	
Subtotal	$
TOTAL	$

4. Preliminary estimate of provincial support for modernization projects.

   a. General Modernization $P = E \times U \times A \times \frac{S}{2}$

      where **P** is maximum provincial support
      E (Equity Factor) = (1-0.15e)
      U Utilization Factor = $\frac{U}{0.85}$

      A is maximum gross area of a school building project eligible for financial support
      S is the financial support per square metre

      Details are outlined in the School Buildings Regulation

   b. Modernization of existing school space in lieu of new construction

      $$P = E \times U \times 1.10 \times A \times \frac{S}{2}$$

      provided that where $U \times 1.10$ exceeds one it shall be considered to be one

   c. Modernization of a small area for mandated program changes

      $$P = E \times A \times \frac{S}{2}$$

      NOTE: If school board's estimated cost is less than $A \times \frac{S}{2}$, the estimated amount should be used in lieu of $A \times \frac{S}{2}$ in the above funding formula.

      It must also be noted that the above formulae may be used to arrive at a preliminary estimate of provincial support as long as it is understood that final financial support may be less than the preliminary estimate. This is because final provincial support shall be based on a supported cost which shall be limited to the lesser of:

      (i) one half of the current support for new construction ($A \times \frac{S}{2}$) or a maximum level established by the School Buildings Board (whichever is less), and
      (ii) the actual cost of the modernization project.

5. Should clarification be required in completing this form, please contact Mr. Hoang Le, Engineering Manager at 427-2973 (Edmonton).

BQRP-A-84

BQRP

APPLICATION FORM

Submit Application Forms and All Related Material in Duplicate. Please refer to Instructions on the Back of this page

FORM C

PROGRAM YEAR 19____

SCHOOL JURISDICTION _____ NO._____

SCHOOL NAME _____ LOCATION_____

Sch. Board Priority Number	BQRP Category	Proposal (Specific details required) List Proposals in order of Priority	Age of * Construction	Cost Estimate
			Total	$

Secretary-Treasurer _____ Date_____ 19___

* Age of that section of building in which the proposed project is being considered, or year that this component last received funds under a similar BQRP.

Forward applications and all related material to: Program Co-ordinator School Buildings Services Branch.

INSTRUCTIONS

1. Applications to be submitted in metric.

2. Append in duplicate any details that may assist the School Buildings Board in fully understanding the proposal.

3. Sketch Plans of the entire school showing area involved must be attached.

4. Submissions under Category 1 (b) must be identified on an elevation of the area(s) involved.

5. Submissions under Category 4 must be documented by the pertinent Provincial Code Authority.

6. Complete cost estimate details to be appended to the application form.

7. Roof applications must be accompanied by a Roofing Consultant's (not a roofer) Report.

NOTE: Submissions not completed in detail will be returned and reapplication may be made in the following year.

Enquiries about any of the programs may be directed to:

General - Fiore Berlin

Energy - David Cousins

Code - Trevor Gough

Construction Inspectors

William Belous

Jim Johnson

Trevor Gough

Ed Pardely

All the staff members listed may be contacted at 427-2973.

SCHEDULE 2

Table 1

Permanent-Type Construction
Senior High

A	B	C	D	EITHER/OR E
Fixed Capacity	Maximum Area Per Pupil (square metres)			
	Basic	Bus. Ed.	Ind. Ed./ Home. Ec.	Voc. Ed.
250 or less	10.69			
300	10.07			
350	9.30			
400	8.68	0.75		
450	8.40	0.62		
500	8.12	0.68	1.10	
550	7.77	0.62	0.99	
600	7.69	0.57	1.11	
650	7.48	0.53	0.95	
700	7.39	0.51	0.93	2.04
750	7.18	0.48	0.87	2.50
800	7.15	0.46	0.82	2.34
850	7.03	0.42	0.77	2.20
900	7.69	0.47	0.72	2.50
950	7.51	0.45	0.68	2.37
1000	7.36	0.43	0.65	2.60
1100	7.27	0.38	0.59	2.13
1200	7.03	0.36	0.55	1.96
1300	6.98	0.37	0.80	1.97
1400	7.30	0.35	0.73	1.90
1500	7.14	0.33	0.68	1.77
1600	7.09	0.31	0.64	2.00
1700	6.96	0.33	0.60	1.88
1800	7.22	0.31	0.80	2.02
1900	7.16	0.29	0.64	2.17
2000	7.00	0.30	0.61	2.07

Table 2

Permanent-Type Construction
Junior High

A	B	C
Fixed Capacity	Maximum Area Per Pupil (square metres)	
	Basic	Ind. Arts/ Home Ec.
100	7.53	
125	6.96	
150	8.05	
200	10.47	
250	9.31	
300	8.92	
350	8.74	
400	8.46	1.33
450	8.13	1.15
500	7.57	0.97
550	7.27	0.88
600	7.03	0.80
650	6.88	0.87
700	7.53	0.82
750	7.31	0.76
800	7.13	0.71
850	6.88	0.67
900	7.07	0.63

Table 3

Permanent-Type Construction
Elementary

A	B	C
Fixed Capacity	**Maximum Area Per Pupil (square metres)**	
	Basic	**Gross Area**
100	7.53	760
125	7.53	950
150	8.05	1210
175	8.36	1470
200	8.67	1740
225	8.98	2020
250	8.28	2070
275	7.72	2120
300	7.57	2270
325	7.42	2410
350	8.02	2810
375	7.89	2960
400	7.77	3110
425	7.65	3250
450	7.53	3390
475	7.41	3520
500	7.28	3640
525	7.15	3760
550	7.04	3890
575	6.91	3970
600	6.78	4070
625	6.61	4130
650	6.43	4180
675	6.55	4420
700	6.48	4540

Table 4

Expandible-Contractible Schools

Core Section
Junior High School

	A	B	C
Type of Facilities	Fixed Capacity	Maximum Area Per Pupil (Square metres)	Maximum Gross Area (Square metres)
6 x 6 Core	225	12.04	2710
8 x 8 Core	300	11.10	3330
10 x 8 Core	350	10.23	3580
10 x 8 Expanded Core with Home Economics and Industrial Arts	390	10.41	4060

Senior High School

A	B	C	D	E
Fixed Capacity	Maximum Area Per Pupil (Basic)	Maximum Gross Area (Basic)	Maximum Area Per Pupil Home Ec. and Ind. Arts)	Maximum Gross Area (Total)
325	10.77	3500	2.18	4210
350	10.22	3580	1.70	4170
400	10.22	4090	1.70	4770
450	10.22	4600	1.70	5370
500	10.22	5110	1.70	5960

Table 5

Expandible-Contractible Schools

Core Sections
Elementary

A Fixed Capacity	B Maximum Area Per Pupil	C Maximum Gross Area
150	11.34	1700
175	10.72	1880
200	10.12	2030
225	9.50	2140
250	8.91	2230
275	8.30	2290
300	9.92	2980
325	9.50	3090
350	9.07	3180
375	8.64	3240
400	8.21	3290

Table 6

Expandible-Contractible Schools
First School in a Utilization Sub-Area
Core Sections

A Fixed Capacity	B Maximum Area Per Pupil	C Maximum Gross Area
225	10.53	2370
300	10.37	3115

Table 7

Expandable-Contractible Schools
Portable Section

A	B	C	D
Types of Facilities	**Fixed Capacity**	**Maximum Area Per Pupil**	**Maximum Gross Area**
2 classroom unit	50	4.20	210
4 classroom unit	100	4.00	400
6 classroom unit	150	4.00	600
8 classroom unit	200	4.00	800

Table 8

Self-Contained Portable Schools

A	B	C	D
Types of Facilities	**Fixed Capacity**	**Maximum Area Per Pupil**	**Maximum Gross Area**
Basic	50	6.50	330
	75	9.30	700
	100	8.20	820
	125	7.60	950
	150	8.50	1280
	200	8.70	1740

APPENDIX

SCHOOL BUILDINGS FUNDING ORDER 1984

Table 7

Expandable-Contractible Schools
Portable Section

A	B	C	D
Types of Facilities	Fixed Capacity	Maximum Area Per Pupil	Maximum Gross Area
2 classroom unit	50	4.20	210
4 classroom unit	100	4.00	400
6 classroom unit	150	4.00	600
8 classroom unit	200	4.00	800

Table 8

Self-Contained Portable Schools

A	B	C	D
Types of Facilities	Fixed Capacity	Maximum Area Per Pupil	Maximum Gross Area
Basic	50	6.50	330
	75	9.30	700
	100	8.20	820
	125	7.60	950
	150	8.50	1280
	200	8.70	1740

APPENDIX

SCHOOL BUILDINGS FUNDING ORDER 1984

APPENDIX

School Buildings Funding Order 1984

1. This funding order applies to school building projects approved under the School Buildings Regulation 1984, pursuant to the School Buildings Act.

2. This funding order applies to the 1984 to 1985 fiscal period.

3. In the calculation of school construction project funding,

   a) "A" means the gross area (in square metres) that is government supported, with respect to modernization, or new construction;

   b) "E" means Equity Factor, which is calculated as follows:

      1 - 0.15(e),

      where "e" means the lesser of

      i) 1, and

      ii) the greater of

         (A) the ratio determined by dividing the equalized assessment per resident pupil of the school jurisdiction by the provincial average equalized assessment per pupil with respect to the year immediately prior to the year the tender or scheme of construction is approved by the Minister under the School Buildings Tendering Regulation (Alta. Reg. 333/77), and

         (B) 0.2;

   c) "total capacity" means total capacity as calculated in section 4;

   d) "instructional area" means that part of the functional area of a school building that is composed of classrooms, opportunity rooms, early childhood services rooms, special education rooms, science experience classrooms and laboratories, gymnasiums, industrial arts rooms, industrial education shops, home economics centres, libraries, ancillary classrooms, lunchrooms and those storage areas that are considered by the board to be directly related to any one or more instructional areas;

   e) "operational capacity" means operational capacity as calculated in section 4;

   f) "P" means Provincial support for a school building project calculated in accordance with the following formula:

      $P = E \times U \times A \times S$

g) "provincial average equalized assessment per pupil" means the ratio calculated in accordance with the following formula:

$$\frac{h + \frac{1000f}{i}}{r}$$, where

i) "f" means a school division's share of electric power and pipeline tax collected in counties, municipal districts, improvement districts or special areas pursuant to section 93(5) of the **Municipal Taxation Act**, and used in determining that school division's requisition on each municipality;

ii) "h" means the equilized assessment for a school division as determined pursuant to section 126 of the **School Act** with respect to the year immediately prior to the year the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77);

iii) "i" means the net mill rate of the school division calculated in accordance with the following formula:

$$i = \frac{1000(g-f)}{h}$$

where "g" means the total requisition of a school division calculated pursuant to section 127 and 128 of the **School Act** with respect to the year immediately prior to the year the tender of scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77);

iv) "r" means the number of resident pupils under the jurisdiction of the school division as defined in the Resident Pupil Regulation (Alta. Reg. 346/78) for the year immediately prior to the year the tender or scheme of construction is approved by the Minister pursuant to the School Buildings Tendering Regulation (Alta. Reg. 333/77);

h) "S" means the financial support per square metre applicable to a school building project determined from the Schedules as of the date the tender or scheme of construction is approved by the Minister under the School Buildings Tendering Regulation (Alta. Reg. 333/77).

i) "school building project" means the construction, modernization, or upgrading of space used for the instruction of school pupils."

j) "u" means the utilization ratio of a school division determined by dividing the enrolment in all schools of the school division as of the last school day of September immediately prior to the date that is 3 years after the date the tender or scheme of construction is approved by the Minister under the School Buildings Tendering Regulation (Alta. Reg. 333/77), by the operational capacity of all school buildings of the school division including the total capacity of all

existing school buildings and any school building project in which 1 year elapses from the date of the tender or scheme of construction is approved by the Minister under the School Buildings Tendering Regulation (Alta. Reg. 333/77);

k) "U" means u divided by .85, but if the result exceeds 1 it is deemed to be 1.

l) "D" means the depreciation ratio with respect to a school building determined by dividing the number of years since it was constructed as of the year the tender or scheme of construction is approved by the Minister by the number of years of its life expectancy determined by the board.

4. a) The total capacity shall be calculated by adding together the number of school pupils allotted to the instructional area of a school building or a school building project as follows:

	Part of Instructional Area	Number of Pupils
i)	for each classroom, science room ancillary classroom, lunchroom, portable classroom or business education area	25
ii)	for each home economics, industrial arts, industrial education or vocational shop	20
iii)	for each special education instructional area	10

b) The operational capacity of a school division shall be calculated by adding together the total capacity of all school buildings, deducting 5% from the total capacity and rounding off to the nearest multiple of 5.

c) Subject to subsection (4), on the application of a school division, the board may exclude from the calculation of total capacity in subsection (a) a school or portion of a school that is

i) used for school board decentralized administrative services or special programs,

ii) leased to the public sector or non-profit society if the lease is approved by the Minister,

iii) constructed with no appropriation of funds from the Government, or

iv) disposed of with the approval of the Minister.

d) School space leased to a private school, as defined in The Private Schools Regulation (Alta. Reg. 243/70), shall be included in the calculation of the total capacity.

5. a) The maximum Provincial support for a school building project included in a capital budget approved by the board that is to be paid, or in respect of which capital borrowings are to be retired in whole or in part, from funds available under the School Foundation Program Fund established under the **School Act**, shall be determined in accordance with the following formula:

$$P = E \times U \times A \times S$$

b) Notwithstanding subsection (a), the following formula shall be used to calculate maximum Provincial support for a school building project that is new construction or an addition to an existing school building which provides for integration of special education that is approved by the board under Section (4):

$$P = E \times U \times 1.01 \times A \times S$$

c) The following formula shall be used to calculate the maximum Provincial support for a school building project that is the replacement of an existing school building:

$$P = E \times U \times D \times A \times S$$

6. a) The following formula shall be used to determine the maximum Provincial support for a school building project that is the regular modernization of an existing school building:

$$P = E \times U \times A \times S/2$$

In this formula, U will not be less than .8500.

b) Notwithstanding subsection (a) the following formula shall be used to calculate the maximum Provincial support for a modernization project that is being carried out instead of new construction:

$$P = E \times U \times 1.10 \times A \times S/2$$

In this formula, U will not be less than .8500 and U x 1.10 shall not exceed "1".

c) Notwithstanding subsection (a) the following formula shall be used to calculate the maximum Provincial support for the modernization of a small area for a compulsory program implemented by Department of Education:

$$P = E \times A \times S/2$$

d) Notwithstanding sections (a), (b) and (c), maximum Provincial financial support will be s/2 or departmental supported costs whichever is less.

7. The following formula shall be used for estimating the level of Provincial support for Building Quality Restoration Program (BQRP):

a) Regular BQRP

Departmental Supported Costs (Including Fees)	X	Age Factor* (If Applicable)	X	Sch. Board Equity Factor	=	Maximum Support

b) Business Education Equipment Component

Approved Equipment List Costs	X	.50	=	Maximum Support

8. Vocational Education Equipment in newly constructed schools will be funded in accordance with the following formula:

Equity	X	Utilization	X	Approved Equipment List Costs	=	Maximum Support

*Age Factor - The age of the section of building or the age that this project last received BQRP support, divided by the life expected as specified under the specific category. This ratio will not exceed 1.

Schedule A

Maximum Support of Construction Scheme Approved By The Minister From January 1, 1984 to December 31, 1984

Table 1 - Basic Construction

Type of Construction	Maximum Support Per Square Metre
Permanent type construction - 750 square metres or less	$870
Permanent type construction - over 750 square metres	805
Expandible - Contractible schools - Core sections	805
Permanent type construction - Academic Senior High schools	890
Permanent type construction - Vocational & Composite Senior High schools 11,000 square metres or less	940
Permanent type construction - Vocational & Composite Senior Highs schools over 11,000 square metres	870
Core Portables	575
Self-contained portable schools	575
Free-standing portable classrooms	460

Table 2 - Increase in Support per Square Metre as a Result of Location and Distance

Major Urban Centres

For the purpose of this Schedule, the major urban centres are the urban centres in Edmonton, Calgary, Red Deer, Lethbridge and Medicine Hat.

Support shall be calculated by adding to the "Maximum Support Per Square Metre" first a location differential and then a distance allowance.

For projects where distance can be calculated from more than one major urban centre the additional support will be the lowest of the calculated amounts.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Location Differential		
Edmonton and Calgary	Nil	Nil
Red Deer and Lethbridge	$ 45	$ 65
Medicine Hat	55	75
Distance Allowances		
0 - 40 kilometres	Nil	Nil
41 - 80	$ 30	$ 40
81 - 120	45	65
121 - 160	60	90
161 - 200	70	105
201 - 280	90	125
281 - 400	105	145
401 - 600	115	155
Over 600	120	165

Special Urban Centres

For the purpose of this Schedule, special urban centres are the urban centres in Bonnyville, Grand Centre, Fort McMurray, and Grande Prairie. For projects within 20 km of a special urban centre the following differential shall be added to the "Maximum Support Per Square Metre" in lieu of additional support based on proximity to a major urban centre.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Bonnyville, Grand Centre	$ 90	$ 135
Fort McMurray	115	155
Grande Prairie	90	135

Table 3 - Increase in Support per Square Metre as a Result of Lack of Community Water or Sewage System

Maximum support of $32 per square metre of new construction approved by the board.

Table 4 - Adjustment for new School Building Construction Projects Where Actual Cost is Less that Financial Support

Maximum support of $40.

Table 5 - Support for an Access Firelane Required as a Result of Lack of a Public Street Acceptable as an Access Route for Fire Department Equipment.

Support shall be based on $22 per square metre of the minimum area approved by the board and required for an access route in accordance with the Alberta Building Regulation, 1981 (Alta. Reg. 128/81), up to a maximum support of $22,000 per site.

Table 6 - Support for Equipment Required for a Vocational Shop That is Included in a School Building Project.

Support shall be subject to the funding formula.

Table 7 - Support for the cost of Moving, Resetting and Reconnecting an Existing Portable Classroom, Portable Section or Self-Contained Portable School From one School District.

Maximum support of $4,000. (Not subject to the funding formula)

Table 8 - Support for the cost of Repairing a Portable Classroom, Portable Section or Self-Contained Portable School Under Table 7 if it is Obtained From Another School Division.

Maximum support shall be $10 per square metre, subject to the funding formula.

Table 9 - Support for the Cost of Demolition of All or Part of an Existing Building Over Which New Construction Must be Carried Out Where in the Opinion of the Board, the Demolition is Unavoidable.

Maximum support shall be $11 per square metre, subject to the funding formula.

Table 10 - Support for the Cost of Overcoming an Unavoidable and Essential Building Restriction or Site Problem.

Maximum support shall be $21 per square metre, subject to the funding formula.

Table 11 - Support for an Approved Clerk of the Works Employed by the School Jurisdiction for the Purpose of Monitoring the Construction of a Permanent School Building or Addition of 750 Square Metres or Greater or for a Modernization where government support exceeds $500,000.

Support shall not exceed the lesser of $24,000 or the actual cost of employing the Clerk of the Works, predicated on a maximum of $2,000 per month.

Schedule B

Maximum Support of Construction Scheme Approved By The Minister From January 1, 1985 to June 30, 1985

Table 1 - Basic Construction

Type of Construction	Maximum Support Per Square Metre
Permanent type construction - 750 square metres or less	$845
Permanent type construction - over 750 square metres	$780
Expandable - Contractible schools - Core sections	$780
Permanent type construction - Academic Senior High schools	$845
Permanent type construction - Vocational & Composite Senior High schools 11,000 square metres or less	$895
Permanent type construction - Vocational & Composite Senior Highs schools over 11,000 square metres	$825
Core Portables	$575
Self-contained portable schools	$575
Free-standing portable classrooms	$460

Table 2 - Increase in Support per Square Metre as a Result of Location and Distance

Major Urban Centres

For the purpose of this Schedule, the major urban centres are the urban centres in Edmonton, Calgary, Red Deer, Lethbridge and Medicine Hat.

Support shall be calculated by adding to the "Maximum Support Per Square Metre" first a location differential and then a distance allowance.

For projects where distance can be calculated from more than one major urban centre the additional support will be the lowest of the calculated amounts.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Location Differential		
Edmonton and Calgary	Nil	Nil
Red Deer and Lethbridge	$ 45	$ 60
Medicine Hat	$ 55	$ 70
Distance Allowances		
0 - 40 kilometres	Nil	Nil
41 - 80	$ 30	$ 40
81 - 120	$ 45	$ 60
121 - 160	$ 60	$ 85
161 - 200	$ 70	$ 100
201 - 280	$ 90	$ 120
281 - 400	$ 105	$ 140
401 - 600	$ 115	$ 150
Over 600	$ 120	$ 160

Special Urban Centres

For the purpose of this Schedule, special urban centres are the urban centres in Bonnyville, Grand Centre, Fort McMurray, and Grande Prairie. For projects within 20 km of a special urban centre the following differential shall be added to the "Maximum Support Per Square Metre" in lieu of additional support based on proximity to a major urban centre.

	Portable Classrooms, Portable Sections and Self-Contained Portable Schools	Other Types of Construction
Bonnyville, Grand Centre	$ 90	$ 130
Fort McMurray	$115	$ 150
Grande Prairie	$ 90	$ 130

Table 3 - Increase in Support per Square Metre as a Result of Lack of Community Water or Sewage System

Maximum support of $32 per square metre of new construction approved by the board.

Table 4 - Adjustment for new School Building Construction Projects Where Actual Cost is Less that Financial Support

Maximum support of $40 per square metre of new construction approved by the board.

Table 5 - **Support for an Access Firelane Required as a Result of Lack of a Public Street Acceptable as an Access Route for Fire Department Equipment.**

Support shall be based on $22 per square metre of the minimum area approved by the board and required for an access route in accordance with the Alberta Building Regulation, 1981 (Alta. Reg. 128/81), up to a maximum support of $27,000 per site.

Table 6 - **Support for Equipment Required for a Vocational Shop That is Included in a School Building Project.**

Support shall be subject to the funding formula.

Table 7 - **Support for the cost of Moving, Resetting and Reconnecting an Existing Portable Classroom, Portable Section or Self-Contained Portable School from one School District.**

Maximum support of $4,000. (Not subject to the funding formula)

Table 8 - **Support for the cost of Repairing a Portable Classroom, Portable Section or Self-Contained Portable School Under Table 7 if it is Obtained From Another School Division.**

Maximum support shall be $10 per square metre of approved area, subject to the funding formula.

Table 9 - **Support for the Cost of Demolition of All or Part of an Existing Building Over Which New Construction Must be Carried Out Where in the Opinion of the Board, the Demolition is Unavoidable.**

Maximum support shall be $11 per square metre of approved area, subject to the funding formula.

Table 10 - **Support for the Cost of Overcoming an Unavoidable and Essential Building Restriction or Site Problem.**

Maximum support shall be $21 per square metre, subject to the funding formula.

Table 11 - **Support for an Approved Clerk of the Works Employed by the School Jurisdiction for the Purpose of Monitoring the Construction of a Permanent School Building or Addition of over 750 Square Metres or for a Modernization where government support exceeds $500,000 or for a group of new construction and modernization projects where the combined total government support exceeds $500,000.**

Support shall not exceed the lesser of $24,000 or the actual cost of employing the Clerk of the Works, predicated on a maximum of $2,000 per month.